



Dear Parent/Carer

Welcome to our festive Campus Newsletter highlighting just some of the many great events that take place across the campus. This festive season marks almost two years in our new building and as a school we cannot believe how this time has flown in. We are always evaluating ways to improve our communication with parents/carers and our local community, so please do follow us on our school Twitter or visit GARNOCKCOMMUNITYCAMPUS.CO.UK for the latest information.

MR DICK

MERRY
CHRISTMAS
AND
HAPPY
NEW
YEAR

*From everyone at
Garnock Community Campus*



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT



Primary + Early Years

P5 Visit Art + Design

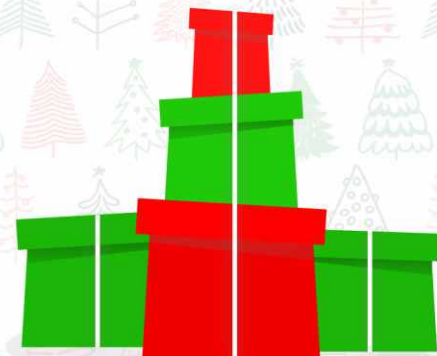
P5 had a visit to the Art & Design department to get help with their oil batiks as part of their Natural Disaster topic. A massive thank you to Ms. Thornton in the Art & Design department who helped the primary 5 pupils with their designs.



Upcoming Events

WED 5TH DECEMBER
WED 12TH DECEMBER
THU 13TH DECEMBER
TUES 18TH DECEMBER
WED 19TH DECEMBER
THU 20TH DECEMBER

CHRISTMAS FAYRE
CHRISTMAS SHOW
CHRISTMAS LUNCH
P1 AND P2 PARTY
P3 AND P4 PARTY
EARLY YEARS PARTY (AM & PM)
P5 - P7 PARTY



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT

Children in Need

The Primary and Early Years recently held a fund raising day to support Children in Need. The children came to school wearing something spotty and had the chance to take part in the Children in Need duck race! A grand total of £234.10 was raised! A huge thank you goes to Miss McGregor and the Rights Respecting School Committee for organising the day.



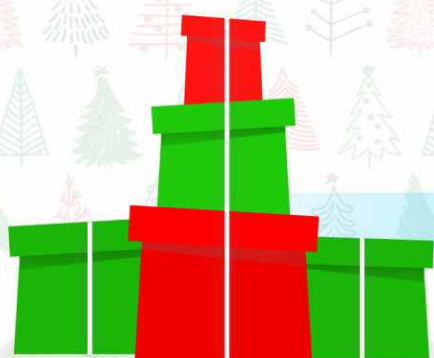
Polar Express

A real 'Polar Explorer' came to visit the Primary school to chat to the children about his explorations to the Antarctic and Mount Everest. Ricky Mundy inspired the children about his travels and even gave them a chance to try on some of his outdoor clothing. Thank you to Miss Fish who organised the afternoon for us.



Family Learning

Carol, our Family Learning Worker, has been organising cooking sessions for parents and carers. She will resume more Family Learning activities in the New Year, so please keep your eyes peeled for further information. We will be resuming 'Tea with Mr C' however it will be re-named 'Tea with the DHT'!



REMEMBER TO FOLLOW US FOR REGULAR UPDATES:



@GARNOCKPRIMARY



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT

Design Technology

In the Design Technology department our pupils develop a range of skill across all of our subject areas - Design & Manufacture, Graphic Communication and Practical Woodworking. The pupils strive for creativity and functionality with a lot of their projects - pushing them to create, present and evaluate.

Mobile Phone Stand

All S1 pupils have their first hands on experience in our department in the workshop where they get to manufacture their own mobile phone stand. This compact model gives our pupils experience to measure and mark out to given dimensions, cutting and shaping using a range of hand tools and power tools, and then adding their final touches of colour. We are so impressed with their models & can't wait to see what they do next.



MISS MASHARI'S 1B

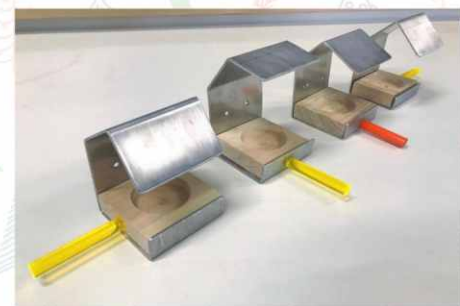


MRS JARDINE'S 1I



Bird Feeder

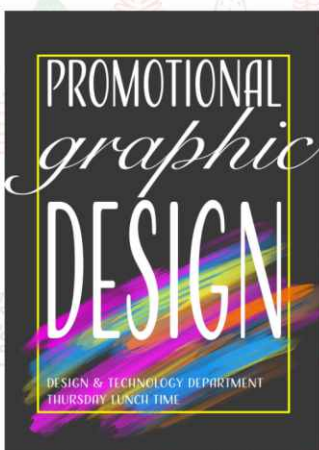
Miss Sim's 2E have manufactured mixed material bird feeders. This small project gives pupils the opportunity to work with pine, aluminium and acrylic - developing their skills of working with a range of materials. We hope to give our pupils as many opportunities in the workshop to learn new skills that they can develop throughout their time in the Design Technology department.



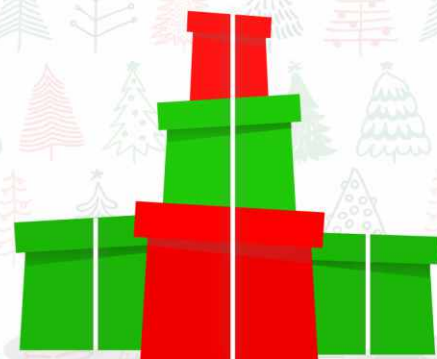
MISS SIM'S 2E

Graphic Design

We have some extremely talented S1 pupils who have shown excellent creativity with graphic design. We were so impressed by their talents that we now run a Graphic Design club. This club allows our pupils to showcase their amazing skills by helping design posters, leaflets, tickets, and many more! So far pupils have been designing a 'no mobile phones' poster for all staff. Our next project will be to design a poster for a new science club that will be starting soon.



BLAIR M - 1F



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT

Design + Manufacture

Our S4 pupils have been working through their design folios to create a Photo/Note Display. Their designs must be inspired by Amazing Structures - they have found some excellent examples to base their designs off of. With their folios they made decisions based off of modelling, testing, and evaluating what will function the best. They have been working extremely hard in the workshop over the past few weeks and we are beyond impressed with their final manufactured models.



Z. HOWARTH



D. LANG



E. CURRIE

Graphic Communication

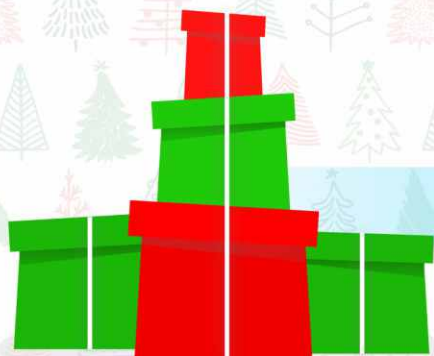
Our S4 pupils have been working through their brief for a bird feeder project. They have to model all of the parts on Inventor & then create a realistic render. Once this has been done, they then need to advertise their project using set images set by the SQA. Pupils have worked extremely hard and done this under tight time conditions to make this as realistic as a graphic designer would. E. Nicol has produced an amazing 3D CAD Render, alongside a freehand sketch and render of her birdhouse. To finish off, she produced two spectacular and extremely detailed thumbnails for an advert. We are so impressed with the range of skills produced by all S4 Graphic Communication pupils - all in 8 hours!



task 3 (c)



task 2 (A)



TO KEEP UP WITH ALL OF THE AMAZING WORK THAT OUR PUPILS DO, FOLLOW US ON INSTAGRAM:



@DT.GARNOCK



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT



Music + Drama

We are delighted to welcome 2 new members of staff to the Music and Drama faculty, Miss Ashley Lawson and Mr Grant Walsh. They have settled in well and are fully involved in the Faculty and leading extra-curricular activities. We have a very busy term ahead of us and preparations are well under way for all our concerts and competitions.

Open Mic Night

We had another successful Open Mic Night in October at Romeo and Juliet's in Dalry and have a Christmas one booked for Wednesday 19th December. Why not join us for a night of festive entertainment?

Senior Concert Band

The Senior Concert Band had a brilliant weekend of intense sectional rehearsals at the end of October and are currently putting the finishing touches to their 3 pieces for the SCBF (Scottish Concert Band Festival) at Williamwood High School in East Renfrewshire on Sunday 2nd December. I'm sure they will do well in their first competition and we wish them the best of luck.

The Flute Group in the faculty are working hard on increasing their repertoire as they will be performing at the Royal Concert Hall in the Music Café Series on Tuesday 4th December at 1pm. The following evening they will be performing at the Grand Hall in Kilmarnock as part of the Dreghorn Musical Society Christmas Concert.

Stage School + Choirs

The Stage School and choirs have joined forces this term to perform at the annual switch on of the Christmas lights in Kilbirnie on Saturday 24th November at 3pm. They will also be performing at the Christmas Craft Fair at Geilsland in Beith on Sunday the 2nd December. They will be 'Singing out for Hansel' at Princes Square in Glasgow on Sunday 9th December at 2pm and at the Rivergate Shopping Centre in Irvine on Tuesday 11th December at 1pm.

Young Musician of the Year

Our annual Garnock Valley Rotary Young Musician of the Year competition will be held over 2 days on Wednesday 28th and Thursday 29th November. The competition is open to all pupils in the Garnock Valley from P5 through to S6. The winners of each category will be invited to perform at a concert in the school on Thursday 29th November where the senior pupils will battle it out to see who will go forward to represent the school in the North Ayrshire Council event in the New Year.

The Christmas concert in association with Tesco will held at the campus on Thursday the 6th December at 7pm. The concert will include choirs from all the local primary schools and all our instrumental ensembles will perform.

It is sure to be an evening of Christmas cheer not to be missed. Tickets can be purchased from the school office and the customer services desk at Tesco priced £4 adults and £2 child/concession.

Pipes + Drums

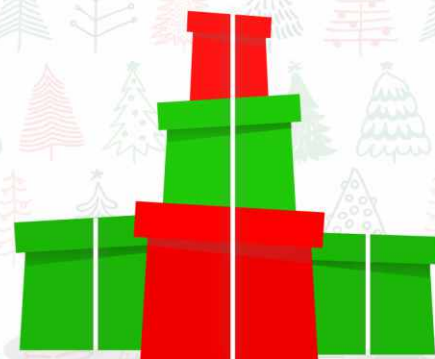
The Garnock Valley Pipes and Drums continue to go from strength to strength and have been at many events over the last few months including playing for the Education Minister at the Government, playing at the wood carving event in Beith and playing for dignitaries at Education Scotland. We welcome Mr Thomas Barnes as our new Pipe Band Drumming teacher who joins Miss Caitlin MacDonald our resident Piping Instructor.

Performer of the Month

Last year in the faculty we introduced a new reward system with our 'Performer of the Month' where we chose the best pupil in each practical class in both Music and Drama. Each pupil chosen receives a Drama or Music Star pin for their tie or blazer and a certificate. These are presented to them at a year group assembly. We have continued the initiative this session and recently presented the star pupils in Music and Drama with their pins and certificates for September and October.

S1 Music

In our Music classes the S1 pupils have been learning about basic Music theory and learning how to read Music. They have all had a taster on Glockenspiel, Keyboard, Ukulele, Guitar and Drum kit and are now in the process of choosing 2 instruments to develop their skills on throughout S1. The pupils have enjoyed learning about Instruments of the Orchestra and are now learning all about Film Music. Homework has been a regular feature of the S1 curriculum which has been used to consolidate their learning of Music Literacy at home.



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT

S2 Music

In S2 our pupils are loving their Rock and Pop Music and have learnt 4 pop songs already. All classes are moving on to mixing and arranging tracks and loops on the computers as they embark on their Music Technology journey.

S3 Music

In S3 pupil are beginning to compose their own Music and are learning about World Music. Classes in the Senior Phase are all working well and working towards their programmes for the Practical Exams next year. All S4, S5 and S6 pupils are currently working hard on their composing assignment and we are excited to hear the results.

S1 Drama

In our Drama 1st years have successfully finished working on their first unit of work based on the Tudor era called the execution. Just right for this time of spookiness.....The focus for this term will be mime. Study starts with looking at mime through the ages and then creating our own fun mimes.

S2 Drama

Our 2nd year classes have researched gangs by discussing what gangs mean to them and the members who are in them. Focus is then on the film 'West Side Story' who have rival gangs called the Sharks v the Jets. This whole class activity is a fast paced piece of drama encompassing all the major drama skills of movement, language and characterisation using script.

S3 Drama

3rd year pupils are creating a movement piece using the stimulus music Mars from the Planet Suite by Holst. A creative idea telling a story in a completely different medium.

S4 Drama

4th year classes are focusing on work in preparation for their estimate exams and the Higher class have been studying in depth 'Men Should Weep' and have been given their acting pieces in preparation for the main practical exam in the spring. The class has gelled well and we are looking forward to seeing some exciting extracts.



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT



Extra Curricular Clubs

	Lunch	After School
MONDAY	SENIOR CHOIR	PIPE BAND (4PM - 6PM)
TUESDAY	GUITAR CLUB	FLUTE ENSEMBLE (4PM - 5PM)
WEDNESDAY	A CAPELLA GROUP	STAGE SCHOOL (3.05PM - 4.25PM)
THURSDAY	CLARINET ENSEMBLE JUNIOR CHOIR	SENIOR CONCERT BAND (3.05PM - 4.25PM)
FRIDAY	KEYBOARD CLUB	

School Show!

The school are delighted to announce that we will be doing 'We Will Rock You' as our school show in June. The musical is based around the music of Queen and is witty, futuristic and will be great fun to be part of. More information will be shared on Twitter but auditions will be soon and we can't wait to get started.



Physical Education

Within the PE department of Garnock Community Campus, there are various activities that take place in and out of the classroom that provide an enjoyable and educational experience for the young people of Garnock.

Sports Teams

Higher

The Higher pupils were rewarded with a visit from a local star athlete, Jemma Reekie on 30th October. Jemma is a former pupil of Garnock and has most notably won the European Championship for the 1500m in July 2017, with a time of 4 minutes 13.25 seconds. However, in July of this year Jemma produced a new personal best in the same event, finishing with a time of 4 minutes 9.05 seconds.

Jemma's visit provided an opportunity for the Higher pupils to see first hand the rewards of competing and winning at the top end of athletics. Jemma's visit also highlighted relevant information for the higher pupils in relation to their course. Miss Reekie spoke of the mental preparation she would go through before participating in her event, the different methods of motivation she utilised within training and competitions, and also the social inclusion with her athletics event. Jemma provided first-hand information that the Higher pupils can utilise within their coursework.



Netball

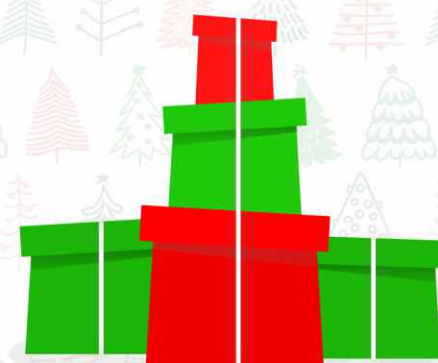
Garnock's netball teams have recently produced some excellent performances and results. At the tail end of October, the S1 team won 11-0, whilst the S2 team won 11-8, and the seniors completed the treble, winning 35-12, all against Largs Academy. In addition to this, the seniors also won 49-32 against Loudon Academy which puts them through to the Gold League in the Open Scottish Cup.



Football

The S1 and S3 football teams are both still in the Scottish cup, with the S1's playing Williamwood High School and the S3's playing Strathaven High School, both in the 3rd round.

The S2 team unfortunately lost their 2nd round Scottish cup tie away to Hamilton College, the game finished 1-1 with the Garnock boys losing out on penalties. Scorer and man of the match in that game was Lewis Boyce.



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT

Extra Curricular Clubs

The PE department at Garnock Community Campus hosts various different clubs that promote participation within sports. The clubs available are: badminton, hockey, basketball, gymnastics, table tennis, football and netball. All of these clubs are ably supported by senior pupils and the teachers within the department, and over 150 pupils a week participate regularly. Moreover, all of these clubs are extremely successful in relation to increasing participation and enjoyment within sport for the young people of Garnock.

The basketball club highlights how well organised and implemented these clubs are through their Gold School Sports Award from Sport Scotland. Garnock Community Campus was one of only 284 schools in the whole of Scotland to receive this prestigious award and Sport Scotland attached this message with the award:

"This award highlights that your school has shown excellent practice across the core areas of the award and demonstrated an on-going commitment to increase young people's opportunities and engagement in physical education, school sport and leadership, and provide clear pathways to life-long participation in sport"

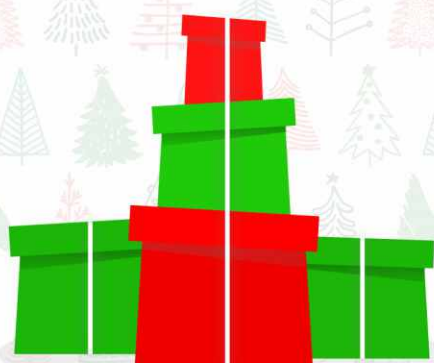


English Premiership Football Trip

The PE department ran a very successful school trip taking in two English premiership matches in the space of two days. The first day consisted of Huddersfield versus West Ham which finished 1-1, and then some fun bowling afterwards.



The second day proved to be even better with the pupils arriving in the morning at Old Trafford, the home of Manchester United. Here the pupils were taken for a spectacular tour of the stadium which consisted of the home changing room, walking out of the tunnel, sitting in the home bench, and learning about the history of the club whilst trying on some old jerseys from some infamous opponents of Manchester United. In addition to this, the pupils also visited the Etihad Arena for the Manchester derby where they witnessed an emphatic win, with Manchester City winning 3-1.



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT



Sport + Recreation (Princes Trust)

S3 pupils are currently working through the Prince's Trust course and have thus far completed a career planning booklet helping them to identify their key strengths and develop their skills within C.V. writing, job searching and interview scenarios.

In addition to this, the pupils are at present working on a teamwork booklet and have had visits from different officers within the fire service. This part of the course has the pupils engaging with and understanding the different skills, roles and responsibilities involved in teamwork. We have been having loads of fun practicing different scenarios such as: casualty extrication from an RTA and operating a fire hose in order to fight a fire.



Inter House Tournament

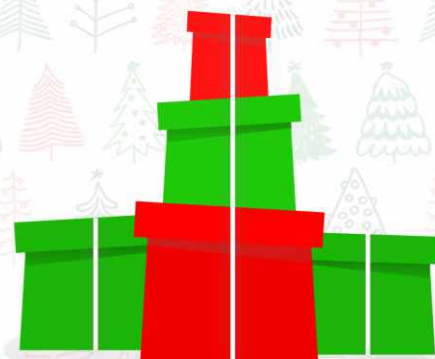
The PE department recently hosted the school's first inter house netball tournament, where 67 boys and girls took part in an enjoyable and competitive afternoon. The tournament was superbly organised by Miss Docherty of the PE department and Ewan Jamieson from Active Schools, and they were ably supported by the Higher Sports Leadership pupils who assisted with the officiating of games. The tournament was a major success and saw the house of Arran emerging as victorious. The next inter house tournament is in the afternoon of Tuesday 20th November and 120 pupils are expected to take part in this football tournament.



S3 Leaders + Higher Sports Leadership

Active Schools coordinator Ewan Jamieson and two former Garnock pupils who are now university students educate pupils and assist with after school clubs. The purpose of this course is to promote and develop leadership within the 16 pupils that take part, they will gradually progress each week until they eventually lead their own after school club with nursery and primary pupils.

Miss Veitch's Higher Sports Leaders pupils are running a primary athletic championship for p.6 and p.7 pupils. A fun and competitive event that will develop the athletic skills of the primary pupils. This also allows for the active development of the Higher Sports Leaders skills.



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT

Year Groups

S1



It has been a fantastic couple of weeks getting to know S1. Having recently taken over the position as their Year Head, I have been delighted to see how mannerly and well behaved the vast majority in the year group are- both in classes and as they move through the school.

Our first assembly saw the launch of our very own S1 slant on the Campus Promoting Positive Behaviour system with our Star Wars inspired Dark Side to Light Side cards. Pupils who work well and do their very best in relation to behaviour and effort are using the Light Side of the Force already and don't need a card to help them to shine. However, those who repeatedly receive a loss of merit and/ or IBEs will be placed on Dark Side to Light Side behaviour cards to ensure that they are moving closer to the Light Side again- where we want them to be! At each assembly, and every Tuesday at registration, pupils will have an updated picture- like the one shown- of how their year group looks. Here you'll see just how many shining stars we had in S1 last week, as well as Hannah Smith, the biggest star of all that week, for her fantastic achievement of first place in the Creative Writing Club poetry competition. Hannah's poem 'The Forgotten Land' was read out during the assembly and ended with spontaneous applause from her peers and staff...well done, Hannah! You really are a star.

LIGHT SIDE

DARK SIDE



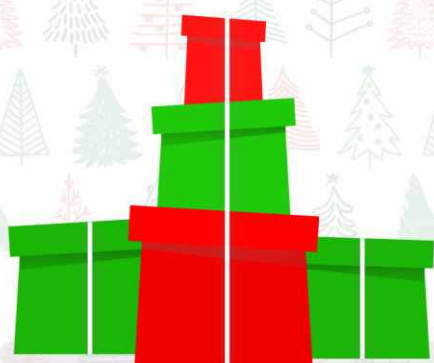
The Light Side is where you want to be. If you are on the Light Side then you are trying your best to work hard, behave and do well in class, at interval, lunchtime and on your way to and from school. Light side pupils always try to be their best self and ask for help from their teachers if they are worried that this might be difficult.

S1's can shine further by making sure that on the run up to Christmas that they continue to be as neat and tidy with their litter. Also, I wish to remind them that no S1 should be leaving the school grounds to visit the van or shop for food at this time.

All that remains for me to say is that I am looking forward to getting to know more S1 pupils as I visit them in different areas of the school and participate in interval and lunch duty.

I wish everyone a pleasant and peaceful holiday when it comes and hope that if you have any questions that you get in touch.

MRS GARDNER



LARGE YELLOW STAR

Someone who has done something very special - as well as being well behaved and making an effort with their work.



YELLOW STAR

Light Side pupil who behaves well and makes their best effort to achieve.



ORANGE STAR

A pupil moving closer to the Dark Side due to Loss of Merits/IBEs - but who has the time to fix this and move towards the Light Side.



GREY STAR

Pupil on a Dark Side to Light Side behaviour card as they need more support to behave the way we expect.



RESPECT

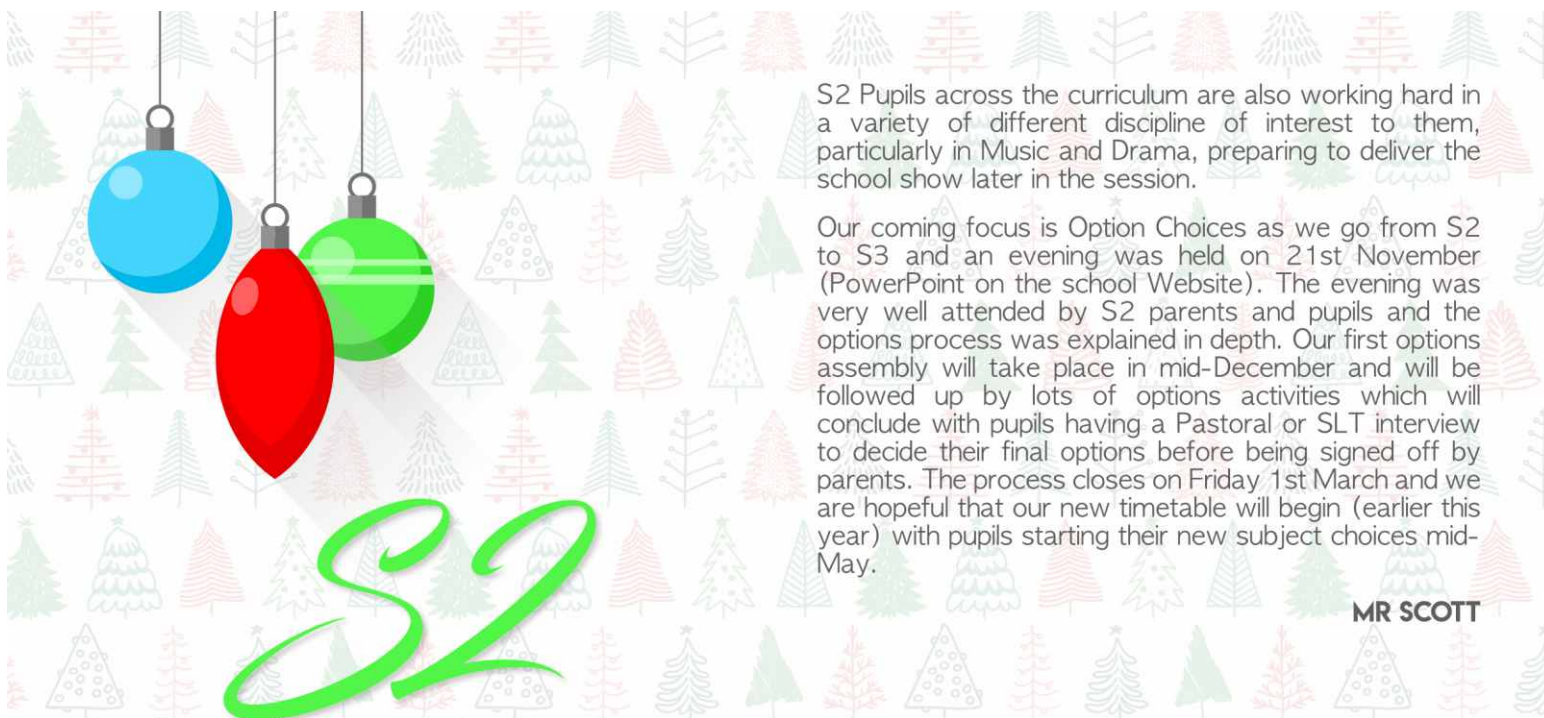
RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT



S2 Pupils across the curriculum are also working hard in a variety of different discipline of interest to them, particularly in Music and Drama, preparing to deliver the school show later in the session.

Our coming focus is Option Choices as we go from S2 to S3 and an evening was held on 21st November (PowerPoint on the school Website). The evening was very well attended by S2 parents and pupils and the options process was explained in depth. Our first options assembly will take place in mid-December and will be followed up by lots of options activities which will conclude with pupils having a Pastoral or SLT interview to decide their final options before being signed off by parents. The process closes on Friday 1st March and we are hopeful that our new timetable will begin (earlier this year) with pupils starting their new subject choices mid-May.

MR SCOTT

Since the start of the session in August, pupils have been working hard in their classes across the curriculum and particularly so in Languages (English, Spanish, and French). The outstanding work the pupils displayed, meant that Languages' Staff planned a reward trip for S2 to one of the local cinemas. This happened on Tuesday 13th November and pupils had a hugely successful day seeing 'Black Panther'. We were delighted when staff at the cinema commented again on how behaved our pupils were.

During the session so far, S2 pupils have been enjoying the BGE film club at lunchtimes as well as the Creative Writing club in English. Both supporting their development in literacy and language.

Our S2 girls' netball teams were involved in an Inter-House netball team recently – thoroughly enjoying the competition between the school's four houses. Likewise, so did our boys' football teams. All involved thoroughly enjoying the experience and both sets of teams helped make significant contributions to their house's points total.

In October, around 30 S2 pupils attended Arran Outdoor Centre to build on leadership, listening, communication, organisational skills and teamwork activities. During the week they got to take part in a number of exciting adventure activities such as abseiling and orienteering, as well as climbing to the top of Goat Fell. Unfortunately, due to stormy weather the group had to come home one day early and missed their final day. However, all found the experience quite amazing. One pupil I spoke to said, "I have never done anything like that before, I absolutely loved the abseiling and our whole time there. I learned so much about myself and how to use the strengths of other people in teams". Back in school, following up on the week, pupils will now use the skills they learned to complete their S2 Leadership course. Here they are expected to complete various units including a block on enterprise, volunteering and physical activity.

Our school teams in PE continue to thrive in their after-school clubs, as do our pupils in music, who often also work on their instruments at lunchtime, attendance in both is strong.

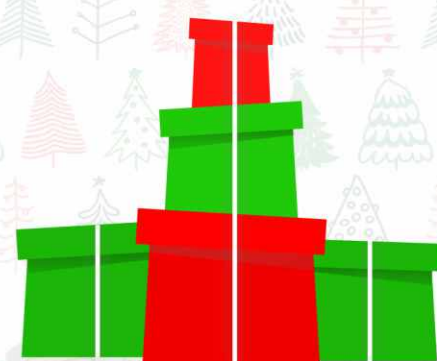
S3 pupils continue to work really well in classes across the school. I have observed many examples of excellent work and strong relationships on many occasions.

We are now at the stage in S3 where we are considering options for the Senior Phase and National Qualification. During the recent information evening we heard from Ayrshire College and SDS (Skills Development Scotland) about flexible career pathways and the many opportunities available to young people. I also detailed the timeline we will be following when the process begins. I will issue more information in the New Year.

S3 pupils will be given the opportunity for a work placement in early May. However, the planning for this begins in January. Mr Gillespie will be the teacher that leads this. I would encourage as many pupils as possible to undertake this valuable experience as in many cases it reaffirms potential career pathways. It also provides young people with a glimpse of life outside of school, which, for some, can be a real eye-opener.

Looking further ahead, during the summer term S3 pupils undertake the National Tests in Reading, Writing and Numeracy. These are mandatory and are set by the Scottish Government. I will issue information closer to the time.

MR DUFF



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT

S4

The level of teaching and learning for S4 students remains high as we approach exam time. Initially they will undertake Estimate Exams; these begin on Monday 21st Jan, and then final exams, which start on Thursday 25th April. Students should, by now, be preparing whole heartedly with a thorough study plan that should include studying on top of any homework which is issued on a regular basis. Demonstrating this level of commitment now will have longer term benefits.

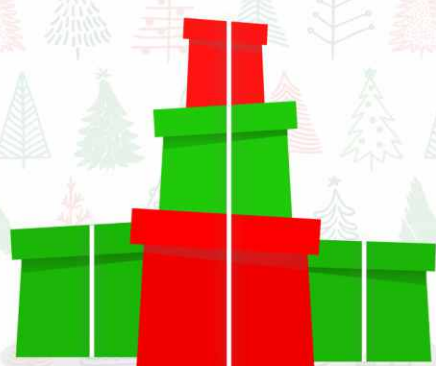
The vast majority of subject areas will be part of the Estimate Exam Diet and timetables will be issued in due course. There are some subjects which have chosen to hold their exams within class time. If this is the case class teachers will fully inform all candidates.

During the Estimate Exams there is no study leave and all pupils are expected to attend every day. At this time during classes it can be an opportunity for candidates to undertake pieces of coursework that make up part of nearly all SQA courses. All coursework is individual and can be viewed as an extended assessment. Coursework contributes a percentage of the final grade in all subjects. The figure for each subject area varies.

You will receive information regarding performance during Estimate Exams via the usual Tracking report.

Whilst the focus is clearly upon National Qualifications for S4 students, we will begin the process of choosing subjects for S5 immediately after the Estimate Exams. At this time students move from six subjects in S4 to five in S5 and whilst we push for highest possible achievement in S4, Higher remains the gold standard in Scottish Education. Students will have the same level of input as last session regarding advice and help when making choices.

MR DUFF



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT



S5

It is a busy year for my S5 pupils. They are working towards exams and appreciating the amount of hard work and self-motivation required especially in the move from National 5 to Higher. I have been impressed by the dedication of many of them to their studies - attending Supported Study, staying behind to complete task or to study, approaching staff for guidance. A list of supported study opportunities for the forthcoming months will be issued in the very near future. In addition I am running Supervised Study on Wednesday and Thursday after school from 3.15pm - 4.15pm. During this time I will run mini workshops of study planning, study skills and managing stress as well as general help with studies.

New to the curriculum this year has been the chance for our S5 pupils to undertake Foundation Apprentices through Ayrshire College. This is a two year commitment and involves attending the college two afternoons a week for one year and then work experience in the second year. Six pupils have chosen this option studying a range of professions - Childcare, Construction, Engineering, Beauty Skills, Bakery and Civil Engineering. Feedback from the college has been very positive and the pupils are gaining valuable skills and experience.

This year we have introduced S5 Ambassadors. This is open to all pupils in S5 and allows senior pupils to become involved in school events such as Parents' Nights and Curricular Events as well as being role models to younger pupils through their conduct in the school. I am delighted that 25 S5 pupils have put themselves forward to be Ambassadors.

I have been very proud of many of the S5 pupils in their volunteering ranging from running sports clubs for the primary school, working with the junior football team as coaches to supporting S1 and S2 pupils in class. And, as always, the pupils involved in Music Clubs and Events continue to do the school proud through their talents and commitment. Well done to all.

MRS MILNE



Our S6 – pupils continue to display a strong work ethic and have already shown themselves to be fantastic ambassadors for the school, helping out at parents evenings in the primary and secondary, school events such as the sponsored walk and a variety of other activities. Almost everyone is in a school blazer and are really helping to encourage the wearing of uniform, not only in the secondary school, but across the campus.

Our new pupil leadership team and prefects have been doing outstanding work, not only representing the school as mentioned above, but also taking on additional roles this year - supporting school staff in litter patrols at lunchtimes in the primary and secondary school, as well as supporting the primary and Early Years pupils at their lunchtimes. Primary Staff in particular have really appreciated the extra eyes and ears, ensuring that our youngest pupils are safe, happy and healthy in school.

In recognition of the outstanding work going on with our prefects, the school arranged for them to receive a unique leadership course from an outside company called 'Cani-Coaching'. Working with Derek Gould from the company, who is well praised for his confidence building and motivational work with young people, the prefects had a three-hour intense workshop. Pupils agreed this was a very different experience from that they normally experienced in school and commented how much more confident it had made them as well as how much it had encouraged them to want to lead others.

Our S6 leadership qualification pupils recently put together an outstanding Macmillan Coffee Morning – raising significant funds for the charity as well providing a superb fun event for pupils and staff in school.

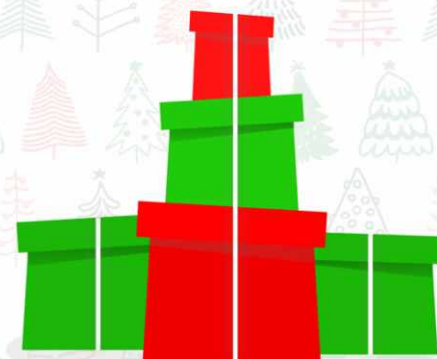
Our S6 pupils have also been helping our S1 pupils with their paired reading and general support in class and this is causing more engagement on the younger pupils' part and offered them a greater feeling of peer support – both welcomed by pupils, staff. In a similar vein, a large number of our S6 pupils have volunteered to mentor pupils in S4, sharing their learning experiences and revision techniques with their younger colleagues, better preparing those who the school has identified as needing support for their SQA examinations.

Our next focus for S6 pupils is their own mock exams, beginning with English before Christmas and following with the other subjects afterwards. We wish every pupil the very best success in these practice exams and know they will provide excellent preparatory work for the final SQA exams later in the year.

MR SCOTT

Work Experience

A number of senior pupils have been on flexible work experience placements to enhance their school timetable and better prepare them for achieving positive and sustainable destinations when they leave school. These range from helping out in the Primary school to supporting dementia sufferers at a local respite centre. During the placements our pupils are involved in a range of activities including helping with meal times and entertainment. Recently the pupils helped organise a Halloween party which was great fun for all involved. Clare Mills, Manager at the care centre said "Anam Cara has loved having Jade and Shannon from the Garnock Campus helping our guests with their dietary requirements and meaningful activities. Work experience is important as it allows young people to have a taster session of employment to see if this is the direction they want their career to take. It allows young people and people with dementia to meet in a protected environment for the purpose of stimulating activities that benefits both parties and allow the young people to become comfortable with people who have dementia."



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT

Childcare Class Visit

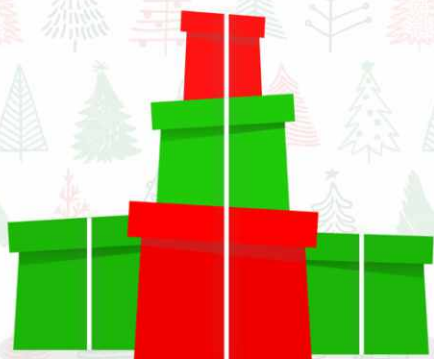
National 5 5 Early Education and Childcare pupils put their theoretical learning into practice when leading play experiences for younger children. They had to plan the age appropriate activities to help support a specific aspect of development, prepare all resources, then lead the different activities. On the day we had, water play looking at buoyancy and sinking, technology play using apps on an I-Pad, Discovery play, developing fine motor skills and creativity with play do, language enrichment through reading stories, games through playing balloon volleyball and an energetic just dance session. The pupils did an excellent job of delivering their sessions and keeping a very energetic 2 year old captivated and engaged for the full double period. It was so good that the two year old has requested to come back again for more.

Higher Childcare and Development students have been carrying out various experiments to prove or disprove various aspects of different Educational Theorists. They spent a few weeks researching Jean Piaget's theory of cognitive development, studying his research methods and the experiments he used to come up with his theory. The pupils then created their own versions of these tests and carried them out with a class visitor to assess which stage they were in. The pupils also prepared and participated in a class debate: Piaget vs Vygotsky: who's theory best explains cognitive development? After a very interesting debate with great arguments put forwards from both sides our guest judge, School librarian Mrs Gillespie, who led the school debating club picked team Vygotsky as the winners "They had a slightly clearer explanation of his theory and were better able to articulate how it impacts current educational practices."




Rural Skills Allotment

S4 rural skills have been enhancing their skills in the local community be helping out at the Garnock Valley Allotment Association. Every Friday morning the class have spent a few hours carrying out various task including cutting and strimming the grass, painting planters, creating an irrigation system to collect water and harvesting potatoes. The pupils have really enjoyed putting their skills to good use in a relevant context and supporting the community while they are working towards their qualifications.



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT



Green Plan it Challenge

The S3 Rural skills class are participating in the Royal Horticultural Society (RHS) Green Plan It challenge. After visiting the Botanical Gardens in Edinburgh the launch the challenge and get the brief, the class have been busy planning their very own community garden area. As part of the process the pupils have had to work together as a team to produce a 3D scale model of their idea, including some computer Generated designs. The model is coming together well and the pupils are now focusing on developing their presentation skills to go back for the final part of the challenge and display their final design.



Police Work Experience

3 senior pupils from our school joined forces with pupils and Campus officers from Greenwood Academy, Kilwinning Academy and Irvine Royal Academy to participate in a week long Work Experience placement with Police Scotland. They went to Jackton training centre and visited Recruitment, Driver Training and Operational Safety Training. They also got involved in helping with public order training. Over the rest of the week they visited the Mounted Unit, Dog Unit, Air Support Unit, Dive and Marine Unit and sat in on a live trial and court. The pupils performed very well over the week and were a credit to themselves and the school.



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT

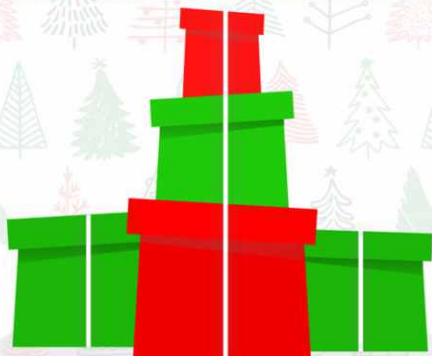
Motor Project

Some S3 pupils have been working over the last few months at the 3 Towns Motor Project in Ardrossan. During the course the pupils have been given a practical insight into the workings of a garage and work towards qualifications in hand tool use and vehicle layout. The Tuesday afternoon group have thoroughly enjoyed the practical nature of the course and developing some new skills.



Prince's Trust Awards

GROW, the Garnock Rural Outdoor World group, run through Rural skills were presented with a certificate of recognition for the excellent work they have been doing in the Rural Skills class. They attended the awards ceremony run by the Prince's Trust, who have helped to fund the project at Saltcoats Town Hall and were presented with the award. At the event they were also invited to host a stall to display their work and sell some of their produce to others in attendance. The Prince's Trust Ambassador for Ayrshire also visited the school recently to see the progress the GROW group have been making and was so impressed with what we have been doing that he is planning to use the GROW group as a national case study and bring the new director to the school to see how good the project is.



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT



Memorial Garden

The Rural skills class have recently improved the appearance of the memorial garden. Using their skills developed throughout the course, the cleared the area of weeds and debris, dug out a levelled border area, laid some weed suppressant fabric and topped with decorative chips. The area is now looking far neater and tidier and just in time for our Armistice remembrance activities.



Rural Skills Success

The Grow group recently won a silver award at a pop up gardening event in Edinburgh. The pupils had to design and build a pallet garden in a 2m Square area. They then rebuilt the garden as part of the Show held at the Royal Highland Showgrounds in Ingliston. The pupils were a real credit to themselves and were up against college and university level competition so it was a great achievement.





Careers Event

A number of senior pupils attended the recent careers event in Beith hosted by Patricia and Kenny Gibson. There were numerous stalls for a variety of sectors and the pupils got to learn about a variety of different career opportunities that are available in the local area. All the pupils enjoyed the event and found it very interesting. One pupil said "I didn't know that there were that many different businesses in the local area, It has certainly opened my eyes to the opportunities available."






RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT

School Trips

At Garnock we take our learning beyond the classroom with experiences that will enhance our pupils knowledge and skills in a variety of ways. Our pupils always promote our values and represent our school in the best possible way. The teachers continue to organise a range of creative trips for each year for our pupils.



Media Trips

The Higher Media group went with Ms Smith to the GFT to see 'A Quiet Place' and listened to the BBFC talk as part of the Into Film Festival. They got a lot out of the day and were genuinely brilliant company.

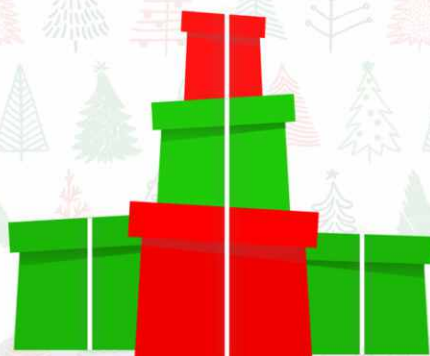


The S2 and S3 Media class went to see Black Panther recently and they behaved brilliantly.



Higher Geography Field Trip to Arran

Higher Geography field trip to Lochranza where pupils were gathering river data to use for their Assignment. They gathered data such as river speed, depth and boulder size at 3 different locations on the Gleann Easan Biorach and will now compare this to explore how a river changes as it flows from high in the mountains down towards the sea.



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT

Maths Challenge

After coming second in the North Ayrshire Enterprising Maths Challenge Carlie Wilson (S4), Ben MacDougal (S4), Rebekah Restrict (S3) and Fraser Mackinnon (S3) attended the Scottish Finals at the Glasgow Science Centre on Tuesday November the 6th. They worked really hard on some very challenging Maths puzzles, problems and team activities with the final being a fast and furious relay. Carlie and Mrs Pettigrew even had a chance to speak with MSP John Swinney. A fun day was had by all and we are hoping to do attend again next year.



Extra Curricular Clubs

MONDAY LUNCH

Science Club - Science Department
LGBTi Group - Pastoral Offices

THURSDAY LUNCH

Graphic Design Club - Design Technology Department
Foreign Film Club - Languages Department
Table Tennis Club - Auditorium
Environmental Arts Club - Art Department
LGBTi Group - Pastoral Offices

TUESDAY LUNCH

Table Tennis Club - Auditorium

THURSDAY AFTER SCHOOL

Gymnastics Club - PE Department (3pm - 4pm)

TUESDAY AFTER SCHOOL

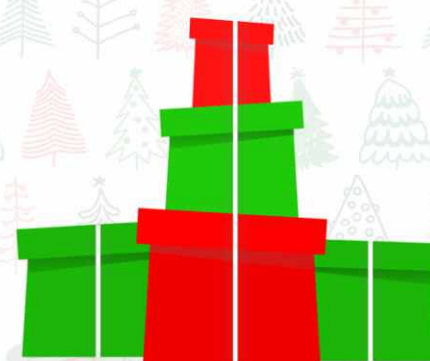
Nerd Club - Library (4pm - 5pm)
Senior Netball Club - PE Department (4pm - 5pm)

WEDNESDAY LUNCH

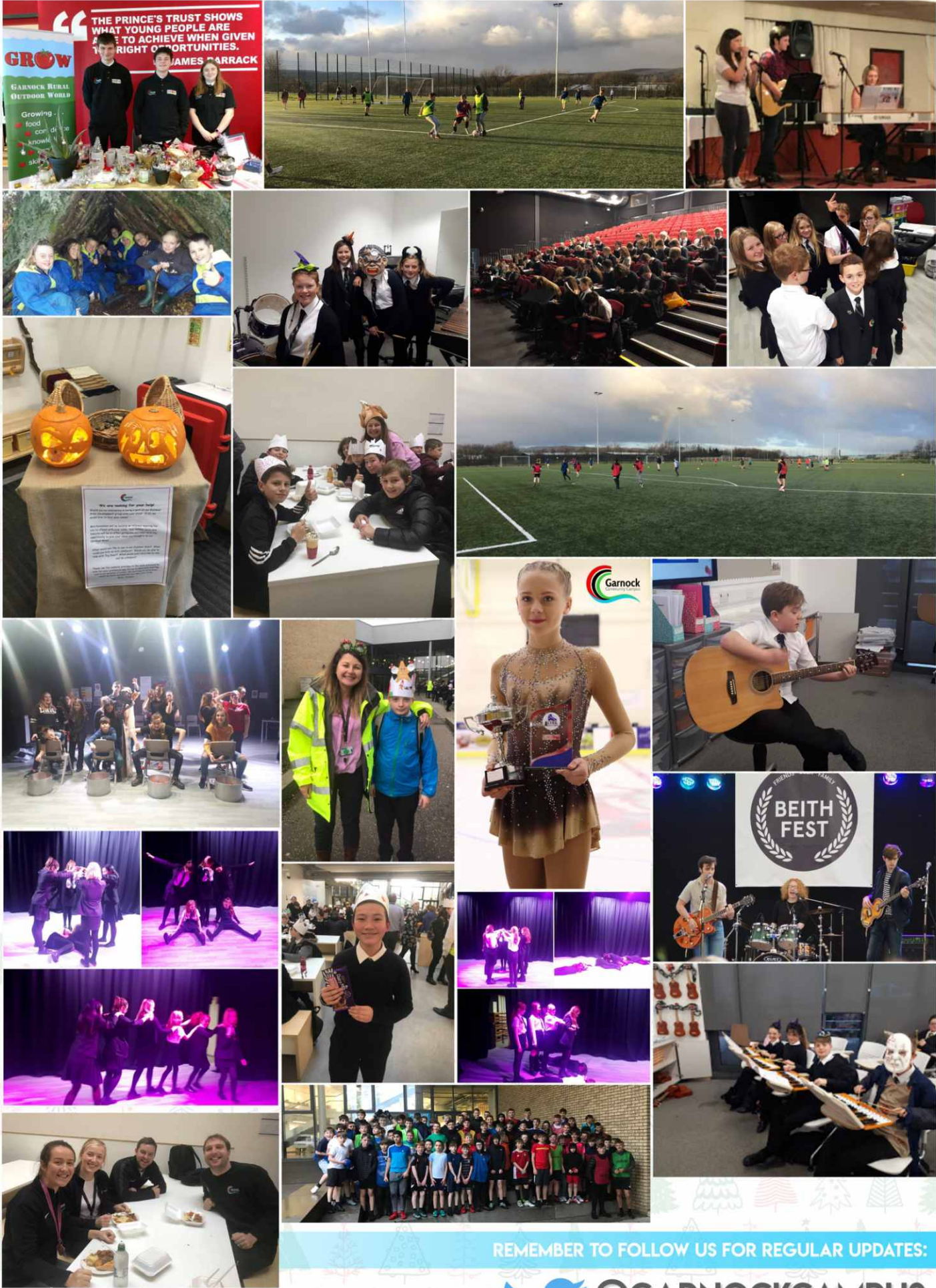
Creative Writing Club - English Department

WEDNESDAY AFTER SCHOOL

Stage School - Drama Department (3pm - 4.15pm)
Girls Netball Club - Games Hall (3pm - 4.15pm)
Football - PE Department (3pm - 4.15pm)



RESPECT RESPONSIBILITY TEAMWORK CREATIVITY DETERMINATION ACHIEVEMENT



REMEMBER TO FOLLOW US FOR REGULAR UPDATES:



@GARNOCKCAMPUS
@GARNOCKSTARS



RESPECT

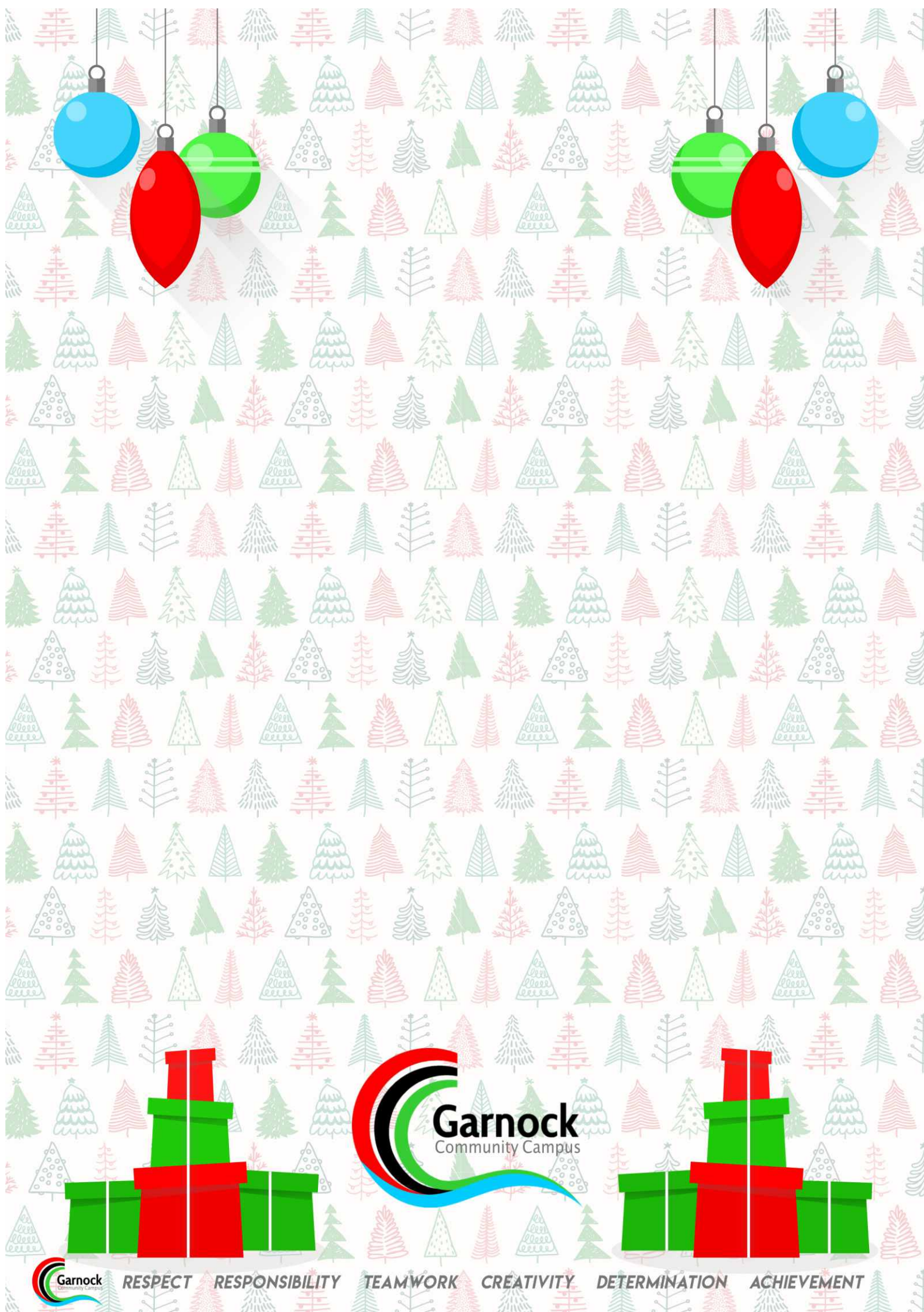
RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT



Garnock
Community Campus



RESPECT

RESPONSIBILITY

TEAMWORK

CREATIVITY

DETERMINATION

ACHIEVEMENT