

# **Faculty of Social Subjects**

<b>COURSE TITLE</b>	<b>Environmental Science</b>
<b>LEVEL</b>	National 5
<b>ENTRY REQUIREMENTS</b>	Currently studying or previously completed National 5 in Geography / Biology
<b>COURSE DESCRIPTION</b>	<p>The Environmental Science is an interdisciplinary course that integrates Geography and Biology.</p> <p>Students study the environment and solutions to environmental problems through topics such as biodiversity and interdependence, resource issues in the atmosphere, hydrosphere, geosphere and biosphere, and sustainability and sustainable development.</p>
<b>COURSE ASSESSMENT</b>	The course is assessed by question paper (80%) and assignment (20%)
<b>SKILLS FOR LEARNING,</b> <b>SKILLS FOR LIFE and</b> <b>SKILLS FOR WORK</b> <b>INCLUDED</b>	<ul style="list-style-type: none"> <li>• developing problem solving skills</li> <li>• applying skills of scientific inquiry and analytical thinking</li> <li>• development of planning and fieldwork skills</li> <li>• improvement of teamwork capabilities as well as independent study</li> <li>• improving capabilities in the use of technology, equipment and materials, safely, in practical scientific activities, including using risk assessments</li> </ul>

<b>COURSE TITLE</b>	<b>Environmental Science</b>
<b>LEVEL</b>	Higher
<b>ENTRY REQUIREMENTS</b>	Current or previous student of Higher Geography and / or Biology
<b>COURSE DESCRIPTION</b>	<p>The Environmental Science is an interdisciplinary course that integrates Geography and Biology.</p> <p>Students study the environment and solutions to environmental problems through topics such as biodiversity and interdependence, resource issues in the atmosphere, hydrosphere, geosphere and biosphere, and sustainability and sustainable development.</p>
<b>COURSE ASSESSMENT</b>	The course is assessed by question paper (100 marks) and assignment (20 marks)
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	<ul style="list-style-type: none"> <li>- research and problem-solving skills</li> <li>- competence in developing arguments from scientific, ethical and philosophical perspectives</li> <li>- ability to plan and manage projects</li> <li>- ability to gather, analyse and communicate data to others</li> <li>- numerical and IT skills,</li> <li>- a broad understanding of local, national and global environmental issues</li> </ul>

<b>COURSE TITLE</b>	<b>Geography &amp; John Muir Award</b>
<b>LEVEL</b>	Geography at National 3 / 4  John Muir Discovery Award
<b>ENTRY REQUIREMENTS</b>	An interest in geography, the local environment, 'wild places' and being outdoors
<b>COURSE DESCRIPTION</b>	Pupils will study National 3/4 Geography course. This includes topics ranging from disasters, coasts, disease, They will complete the John Muir Award while studying Geography
<b>COURSE ASSESSMENT</b>	Geography National 3/4 – end of unit assessment and added value project John Muir Discovery Award - Activities planned, carried out, reviewed and presented. Pupils receive a nationally-recognised certificate
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	<ul style="list-style-type: none"> <li>• Teamwork skills, from planning, decision-making and completing expeditions, conservation projects</li> <li>• Confidence and communication skills from sharing experiences and knowledge with a wider audience</li> <li>• Help promote physical activity and relaxation</li> </ul>

<b>COURSE TITLE</b>	<b>Geography</b>
<b>LEVEL</b>	National 4/5
<b>ENTRY REQUIREMENTS</b>	An interest in the natural and man-made environment, how the earth has been shaped and the impact of people on it.
<b>COURSE DESCRIPTION</b>	<p>The National 4/5 Geography Course develops learners' understanding of our changing world and its human and physical processes in local, national, international and global study contexts.</p> <p>Students study topics varying from glaciation, natural disasters (hurricanes, earthquakes, tropical storms), climate change, tourism, the geography and implications of disease.</p>
<b>COURSE ASSESSMENT</b>	<p>National 5- assessed by external question paper (60 marks) and assignment (20 marks)</p> <p>National 4 – internally assessed on three units and project</p>
<b>SKILLS FOR LEARNING,</b> <b>SKILLS FOR LIFE and</b> <b>SKILLS FOR WORK</b> <b>INCLUDED</b>	<ul style="list-style-type: none"> <li>• research and problem-solving skills</li> <li>• ability to plan and manage projects</li> <li>• ability to gather, analyse and communicate data to others</li> <li>• numerical, data handling and IT skills</li> <li>• an understanding of physical and human processes and interactions at work within geographical contexts on a local, regional and global scale</li> <li>• fieldwork and mapping techniques</li> </ul>

<b>COURSE TITLE</b>	<b>Geography</b>
<b>LEVEL</b>	Higher
<b>ENTRY REQUIREMENTS</b>	<p>A/B in National 5 Geography</p> <p>Candidates who have not studied Geography previously should have achieved National 5 A/B in a science subject or Higher A-C in Science / Social Subject</p>
<b>COURSE DESCRIPTION</b>	<p>The Higher Geography Course develops learners' understanding of our changing world and its human and physical processes in local, national, international and global study contexts.</p> <p>Students study topics varying from Atmosphere, Hydrosphere, Urban Studies, Population Studies, Development &amp; Health, Global Climate Change.</p>
<b>COURSE ASSESSMENT</b>	The course is assessed by question paper (60 marks) and assignment (30 marks)
<b>SKILLS FOR LEARNING,</b> <b>SKILLS FOR LIFE and</b> <b>SKILLS FOR WORK</b> <b>INCLUDED</b>	<ul style="list-style-type: none"> <li>• research and problem-solving skills in a real world context</li> <li>• ability to plan and manage personal and group projects</li> <li>• development of consideration and evaluation skills</li> <li>• numerical, data handling and IT skills</li> <li>• a broad understanding of physical and human processes and interactions at work within geographical contexts on a local, regional and global scale</li> <li>• developed fieldwork, mapping and GIS techniques</li> </ul>

<b>COURSE TITLE</b>	<b>History</b>
<b>LEVEL</b>	National 4
<b>ENTRY REQUIREMENTS</b>	<p>Experiences and Outcomes level 4 in any Social Subject or National 4 Social Subject.</p> <p>An interest in the past, events and people that have shaped the world we live in today.</p>
<b>COURSE DESCRIPTION</b>	<p>This course encourages active learning in the process of developing an understanding of people and society in the past.</p> <p>This course has <b>4</b> units:</p> <p><b>Scottish Historical Study</b> – Wallace, Bruce and the Wars of Independence</p> <p><b>British Historical Study</b> – Changing Britain, 1760-1900</p> <p><b>European and World Historical Study</b> – Hitler and Nazi Germany, 1919-1939</p> <p><b>Assignment</b> – Pupils will choose an assignment for personal study, research this topic and present a write up of your findings for assessment to the SQA.</p>
<b>COURSE ASSESSMENT</b>	<p>To gain the course award, the learner must pass all the Units as well as the course assessment.</p> <p>The Course Assessment is graded internally and consists of:</p> <ul style="list-style-type: none"> <li>Unit Assessments and Assignment</li> </ul>
<b>SKILLS FOR LEARNING,</b>  <b>SKILLS FOR LIFE and</b>  <b>SKILLS FOR WORK</b>  <b>INCLUDED</b>	<p>By undertaking this Course, learners will develop a wide range of transferable skills, including:</p> <ul style="list-style-type: none"> <li>Knowledge and understanding of important events in Scottish, British and World History.</li> <li>Pupils will gain an understanding of sequence and chronology and be able to use these skills to locate facts.</li> <li>Evaluation and analysis of different types of sources in order to draw valid conclusions.</li> <li>Communication skills will be developed through a variety of tasks including written and oral communication. Pupils will also develop their skills in presenting their ideas through debating challenges and activities.</li> <li>Pupils will work on team challenges which will further promote communication skills, citizenship as well as accountability.</li> <li>Research skills will be promoted through individual and paired research tasks which will offer pupils flexibility and scope to further their understanding of a particular area of interest.</li> </ul>

<b>COURSE TITLE</b>	<b>History</b>
<b>LEVEL</b>	National 5
<b>ENTRY REQUIREMENTS</b>	<p>Worked successfully at fourth level in S3.</p> <p>Achieved National 4 in S4/5.</p> <p>An interest in the past, events and people that have shaped the world we live in today.</p>
<b>COURSE DESCRIPTION</b>	<p>This course encourages active learning in the process of developing an understanding of people and society in the past.</p> <p>This course has <b>4</b> units:</p> <p><b>Scottish Historical Study</b> – Wallace, Bruce and the Wars of Independence</p> <p><b>British Historical Study</b> – Changing Britain, 1760-1900</p> <p><b>European and World Historical Study</b> – Hitler and Nazi Germany, 1919-1939</p> <p><b>Assignment</b> – Pupils will choose an assignment for personal study, research this topic and present a write up of your findings for assessment to the SQA.</p>
<b>COURSE ASSESSMENT</b>	<p>To gain the course award, the learner must pass all the Units as well as the course assessment.</p> <p>The Course Assessment is graded externally and consists of:</p> <ul style="list-style-type: none"> <li>• Question paper 60 Marks</li> <li>• Assignment 20 Marks (<b>Total 80 Marks</b>)</li> </ul>
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	<p>By undertaking this Course, learners will develop a wide range of transferable skills, including:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of important events in Scottish, British and World History.</li> <li>• Pupils will gain an understanding of sequence and chronology and be able to use these skills to locate facts.</li> <li>• Evaluation and analysis of different types of sources in order to draw valid conclusions.</li> <li>• Communication skills will be developed through a variety of tasks including written and oral communication. Pupils will also develop their skills in presenting their ideas through debating challenges and activities.</li> <li>• Pupils will work on team challenges which will further promote communication skills, citizenship as well as accountability.</li> <li>• Research skills will be promoted through individual and paired research tasks which will offer pupils flexibility and scope to further their understanding of a particular area of interest.</li> </ul>



<b>COURSE TITLE</b>	<b>History</b>
<b>LEVEL</b>	Higher
<b>ENTRY REQUIREMENTS</b>	Pupils should have achieved a National 5 pass in History or in another Social Subject.
<b>COURSE DESCRIPTION</b>	<p>The purpose of the course is to open up the world of the past for learners. History provides learners with insights into their own lives and of the society and the wider world in which they live.</p> <p>This course has <b>4</b> units:</p> <p><b>Scottish Historical Study</b> – Wallace, Bruce and the Wars of Independence</p> <p><b>British Historical Study</b> - The Making of Modern Britain, 1851–1951</p> <p><b>European and World Historical Study</b> – Russia 1881-1921</p> <p><b>Assignment:</b> Students will research a historical issue, analysing the cause of the event and identifying different points of view. They will write up their findings in class under exam conditions.</p>
<b>COURSE ASSESSMENT</b>	<p>Each unit is internally assessed with external verification. The Course will be assessed by an assignment and an external examination. Students must pass all the units, the external exam and the assignment to achieve a course award.</p> <p><b>External Assessment</b> – Question Paper – 60 marks / Assignment – 30 marks</p>
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	Studying History will provide students with the ability to ask questions and think independently as well as critically analysing information, weighing up evidence and structured writing.

<b>COURSE TITLE</b>	<b>History</b>
<b>LEVEL</b>	Advanced Higher
<b>ENTRY REQUIREMENTS</b>	Higher History or any other Social Subjects Higher plus Higher English.
<b>COURSE DESCRIPTION</b>	<p>The Course consists of two Units: Historical Study, and Historical Research.</p> <p>Within each Unit there are eleven Fields of Study. Candidates will select one of those eleven.</p>
<b>COURSE ASSESSMENT</b>	<p>The Course Assessment will consist of the following:</p> <ul style="list-style-type: none"> <li>• a question paper with a total allocation of 90 marks</li> <li>• a dissertation with a total allocation of 50 marks</li> </ul> <p>There will be unit assessments also</p>
<b>SKILLS FOR LEARNING,</b> <b>SKILLS FOR LIFE and</b> <b>SKILLS FOR WORK</b> <b>INCLUDED</b>	<p>The aims of the Advanced Higher History Course are to develop and enhance important skills</p> <ul style="list-style-type: none"> <li>• critical analysis of historical research, including evaluating primary and other evidence</li> <li>• participating in debate and discussion, through which attitudes of open-mindedness and tolerance are fostered</li> <li>• organising and analysing lines of argument</li> <li>• adopting a structured approach to the research of a historical issue</li> <li>• constructing and sustaining lines of argument which reflect the complexity of the issues they address</li> <li>• presenting conclusions in a clear way, while reflecting the complexity of the issue under consideration</li> </ul> <p>All these skills are for Life, work and learning.</p>

<b>COURSE TITLE</b>	<b>Modern Studies</b>
<b>LEVEL</b>	National 4
<b>ENTRY REQUIREMENTS</b>	An interest in the world around us and how society lives and works together.
<b>COURSE DESCRIPTION</b>	<p>This course encourages active learning in the process of developing an understanding of people and society in the past.</p> <p>This course has <b>3</b> units:</p> <p>Democracy in Scotland and the UK</p> <p>Social Issues in the UK</p> <p>International Issues</p> <p><b>Plus an Assignment</b> – Pupils will choose an assignment for personal study, research this topic and present a write up of your findings for assessment to the SQA.</p>
<b>COURSE ASSESSMENT</b>	<p>To gain the course award, the learner must pass all the Units as well as the course assessment.</p> <p>The Course Assessments will consist of three unit passes internally assessed and an assignment</p>
<b>SKILLS FOR LEARNING,</b>  <b>SKILLS FOR LIFE and</b>  <b>SKILLS FOR WORK</b>  <b>INCLUDED</b>	<p>By undertaking this Course, learners will develop a wide range of transferable skills, including:</p> <p>IT for research skills will be promoted through individual and paired research tasks which will offer pupils flexibility and scope to further their understanding of a particular area of interest.</p> <p>Numeracy skills for understanding Statistical information.</p> <p>Literacy Skills for essay writing, debates and discussions.</p>

<b>COURSE TITLE</b>	<b>Modern Studies</b>
<b>LEVEL</b>	National 5
<b>ENTRY REQUIREMENTS</b>	An interest in the world around us and how society lives and works together.
<b>COURSE DESCRIPTION</b>	<p>This course encourages active learning in the process of developing an understanding of people and society in the past.</p> <p>This course has <b>4</b> units:</p> <p>Democracy in Scotland and the UK</p> <p>Social Issues in the UK</p> <p>International Issues</p> <p><b>Plus an Assignment</b> – Pupils will choose an assignment for personal study, research this topic and present a write up of your findings for assessment to the SQA.</p>
<b>COURSE ASSESSMENT</b>	<p>To gain the course award, the learner must pass all the Units as well as the course assessment.</p> <p>The Course Assessment is graded externally and consists of:</p> <p>Question paper 60 Marks</p> <p>Assignment 20 Marks (<b>Total 80 Marks</b>)</p>
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	<p>By undertaking this Course, learners will develop a wide range of transferable skills, including:</p> <p>IT for research skills will be promoted through individual and paired research tasks which will offer pupils flexibility and scope to further their understanding of a particular area of interest.</p> <p>Numeracy skills for understanding Statistical information.</p> <p>Literacy Skills for essay writing, debates and discussions.</p>

<b>COURSE TITLE</b>	<b>Modern Studies</b>
<b>LEVEL</b>	Higher
<b>ENTRY REQUIREMENTS</b>	A pass at National 5 in Modern Studies or another social subject
<b>COURSE DESCRIPTION</b>	<p><i>There are 3 areas of study for the final exam</i></p> <ol style="list-style-type: none"> <li>1. Democracy in Scotland and the UK</li> <li>2. Social Issues in the UK</li> <li>3. International Issues</li> </ol> <p>There is also an assignment to be completed under controlled conditions</p>
<b>COURSE ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• Unit assessments- a pass in each of Democracy in Scotland and the UK; Social Issues in the UK; and International Issues</li> <li>• Final exam- worth 60 marks</li> <li>• An assignment which is sent to the SQA to be marked- worth 30 marks</li> </ul>
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	<p>Numeracy skills as pupils use ICT for research and or presenting information such as in a powerpoint. They interpret tables and graphs and collect and process this data.</p> <p>Literacy skills of communicating with each other in a variety of ways including discussion and debates. They also engage in report and essay writing.</p>

<b>COURSE TITLE</b>	<b>RELIGIOUS, MORAL &amp; PHILOSOPHICAL STUDIES</b>
<b>LEVEL</b>	National 4
<b>ENTRY REQUIREMENTS</b>	Level 3 work as part of the Broad General Education in S1-3
<b>COURSE DESCRIPTION</b>	<p>The course seeks to:</p> <ul style="list-style-type: none"> <li>• To develop knowledge and understanding of contemporary religious, moral and philosophical issues</li> <li>• To look at both religious and non-religious perspectives</li> <li>• To explore the questions the different viewpoints raise and the solutions or approaches they offer</li> <li>• To allow learners to reflect on their own experience and views</li> <li>• Topics covered are:</li> <li>• World Religion - Islam</li> <li>• Morality and Belief – Medical Ethics</li> <li>• Religious and Philosophical Questions – The origins of Life</li> </ul>
<b>COURSE ASSESSMENT</b>	<p>This course is comprised of three units which are assessed through the year and an Added Value unit in the form of an Assignment. All 4 areas must be passed to pass the RMPS course at National 4 level.</p> <p>There is no external exam for this course.</p>
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	<p>Throughout the course pupils will develop a variety of higher order thinking skills, such as enquiry skills, analysing and evaluation, researching and problem solving.</p>

<b>COURSE TITLE</b>	<b>RELIGIOUS, MORAL &amp; PHILOSOPHICAL STUDIES</b>
<b>LEVEL</b>	National 5
<b>ENTRY REQUIREMENTS</b>	Students would normally be expected to have passed: <ul style="list-style-type: none"> <li>▪ National 4 Religious, Moral and Philosophical Studies Course or relevant units</li> <li>▪ National 4 English or Social Subject</li> </ul>
<b>COURSE DESCRIPTION</b>	<p>The course seeks to:</p> <ul style="list-style-type: none"> <li>▪ To develop knowledge and understanding of contemporary religious, moral and philosophical issues</li> <li>▪ To look at both religious and non-religious perspectives</li> <li>▪ To explore the questions the different viewpoints raise and the solutions or approaches they offer</li> <li>▪ To allow learners to reflect on their own experience and views</li> <li>▪ Topics covered are:</li> <li>▪ World Religion - Buddhism</li> <li>▪ Morality and Belief – Crime and Punishment</li> <li>▪ Religious and Philosophical Questions – The origins of Life</li> </ul>
<b>COURSE ASSESSMENT</b>	<p>This course is comprised of three units which are assessed throughout the year.</p> <p>The whole course assessment has two parts, an external course exam (75% of the overall grade) and an assignment (25% of the overall grade).</p>
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	Throughout the course pupils will develop a variety of higher order thinking skills, such as enquiry skills, analysing and evaluation, researching and problem solving.

<b>COURSE TITLE</b>	<b>RELIGIOUS, MORAL &amp; PHILOSOPHICAL STUDIES</b>
<b>LEVEL</b>	Higher
<b>ENTRY REQUIREMENTS</b>	Students would normally be expected to have attained a National 5 in this subject or equivalent in a social subject.
<b>COURSE DESCRIPTION</b>	<p>The course seeks to:</p> <ol style="list-style-type: none"> <li>1. Develop in pupils an in-depth knowledge of the key beliefs of Buddhism, and an understanding of the relevance of these beliefs in today's society;</li> <li>2. Develop in pupils an understanding of a variety of ethical theories, and the higher order thinking skills required to apply these to contemporary issues;</li> <li>3. Develop pupils' understanding of the relationship between religious and scientific theories of the origins of the universe and mankind.</li> </ol> <p>The course comprises 3 units totalling 120 hours of study, with an additional 40 hours to support teaching and learning across the units. This extra time will also be used for induction into the course, consolidation and support of learning and preparation for course assessment.</p> <p><b>Unit 1</b> – World Religion: Buddhism (40 hours)  <b>Unit 2</b> – Morality and Belief: Religion and Justice (40 hours)  <b>Unit 3</b> – Religious and Philosophical Questions (RPQ): Origins of Life (40 hours)</p>
<b>COURSE ASSESSMENT</b>	<p><b>The course is externally assessed in 2 parts:</b></p> <p><b>Component 1 – Questions Paper (60 marks)</b>  Pupils will be answer questions on each of the 3 units studied.</p> <p><b>Component 2 – Assignment (30 marks)</b>  The purpose of this assignment is to demonstrate challenge and application by demonstrating skills, knowledge and understanding within the context of a religious, moral or philosophical topic or issue.</p> <p><b>Each of the units will also be internally assessed. These units must be passed in order to sit the final SQA exam.</b></p>
<b>SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED</b>	Throughout the course pupils will develop a variety of higher order thinking skills, such as enquiry skills, analysing and evaluation, researching and problem solving.